Faculty Career and Personal Satisfaction Survey

ULM Faculty Senate

Spring 2011

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Approach and Analyses

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Approach and Analyses

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The Results

Who Responded to the Survey?

Constituency[1]		

Who Responded to the Survey?

Constituency	
	1

[1] those who skipped this question were mainly tenure/tenure-track within three colleges.

Constituency and %	5	4	3	2	1
	58.8				
	42.6				
	70.6				
	69.2				
	53.3				
	80				
	77.2				

For more than 50% of respondents[1]

Items <u>not</u> satisfied with	%[1]
2	
3 **AS, EDH**	
3 **PH, AS**	
3 **PH, AS**	

[1] Percent reported is combined "Tend to Disagree" and "Strongly Disagree" responses. Basis for identifying priority issues for faculty and ULM.

[2] For respondents identifying gender, 56.6% of females tended to disagree or strongly disagree with this statement while 48.7% of males tended to agree or strongly agree.

[3] These concerns seem to be discipline-related (suggested by number of "Not Applicable" responses and college-specific analyses).
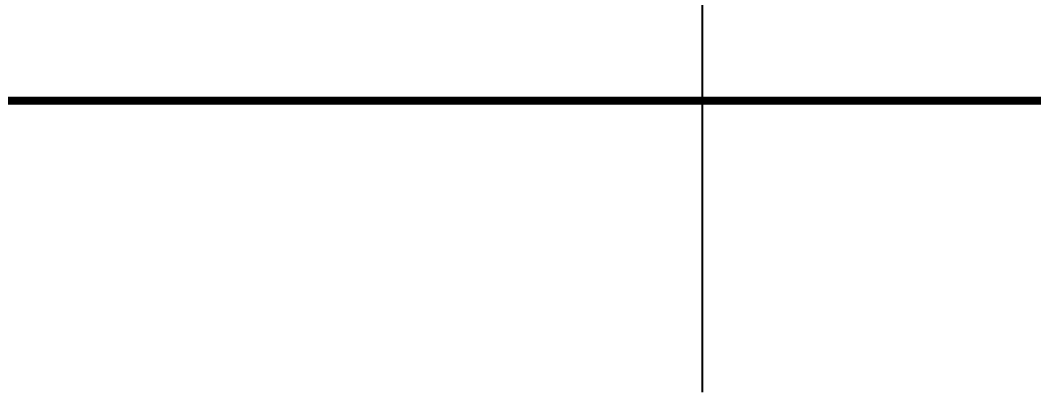
n = 128

Items that might impact decision	%[1]
2	

[1] Percent reported is combined "Strong Impact" and "Some Impact" responses. Basis for identifying priority issues for faculty and ULM.

[2] For respondents identifying gender, 55.1% of females tended to agree or strongly agree with this statement while 46.6% of males tended to disagree or strongly disagree. 6.9% of females and 20% of males said it was not applicable.

For fewer than 50%, little to no impact

Positive	Negative
1	3
1, 2	
1	3

[1]

n = 76

Positive	Negative
1	2
1	2

1

2

n = 76

Items	%[1]
The workload in my unit seems to be increasing annually.	
I feel burned out from my work.	
Service is increasingly required but not valued in P&T considerations.	

Fewer than 50% of respondents agree

I feel there is excessive pressure for course redesign. [1]

There are adequate resources for course redesign.

1

1

Item	Response[1]

[1] "Not Applicable" excluded from determination. D indicates most respondents tended to disagree or strongly disagree. "A" indicates most respondents tended to agree or strongly agreed.

Item	Rating

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Communication

Recognizing and rewarding existing faculty

Staffing departments/programs adequately

Recruiting/retaining faculty

Emerging issues